

Course Description

HOS2005 | Hydroponic Systems | 3.00 credits

This course will provide an overview of the different types of hydroponic systems. Students will learn about set-up requirements, maintenance, nutrient formulations, and growing plants in a soilless culture. The course will emphasize the knowledge and skills required to run small hydroponic systems. lecture).

Course Competencies:

Competency 1: The student will be able to define the characteristics of hydroponic growing and its applications by:

- 1. Defining hydroponic growing compared to different growing practices, including soilless growing, protected agriculture, and field production
- 2. Describing the history of hydroponics
- 3. Identifying the advantages and disadvantages of hydroponic systems
- 4. Discussing applications of hydroponic systems in industry, including crops commonly produced using hydroponic methods

Competency 2: The student will be able to describe plant production principles specifically relating to hydroponic production by:

- 1. Recognizing water as the primary component of hydroponic systems
- 2. Defining cultural requirements is key for hydroponic production, including light, nutrients, dissolved oxygen, and the greenhouse environment
- 3. Exploring various ways hydroponic crops are placed in a greenhouse, including plant supports, wires, floats, etc.
- 4. Listing different substrate materials and explain the advantages and disadvantages of each
- 5. Diagramming an example hydroponic setup and labeling the system components

Competency 3: The student will be able to define different types of hydroponic systems and their components by:

- 1. Diagramming an example hydroponic setup and labeling the system components
- 2. Defining substrate systems and exploring examples of substrate systems
- 3. Defining aggregate systems and exploring examples of aggregate systems

Competency 4: The student will understand how water quality impacts hydroponic systems by:

- 1. Examining how pH, alkalinity, and EC (electrical conductivity) affect water quality
- 2. Examining how biotic factors impact water quality and hydroponic system functions
- 3. Taking water and preparing water samples for testing
- 4. Interpreting water sample results

Competency 5: The student will understand nutrient solutions for hydroponic crops by:

- 1. Defining solution, concentration, and parts per million
- 2. Learning how to interpret crop nutritional requirements recommendations
- 3. Interpreting labels for hydroponic nutrient mixes
- 4. Discussing systems that use fertilizer injectors

Competency 6: The student will set up and run a simple hydroponic system by:

- 1. Applying knowledge to create a simple hydroponic system
- 2. Calculating amounts and mixing hydroponic fertilizers following directions
- 3. Running and troubleshooting the system

Learning Outcomes:

- Use quantitative analytical skills to evaluate and process numerical data
- Solve problems using critical and creative thinking and scientific reasoning
- Describe how natural systems function and recognize the impact of humans on the environment